



Department of Electrical and Electronics Engineering

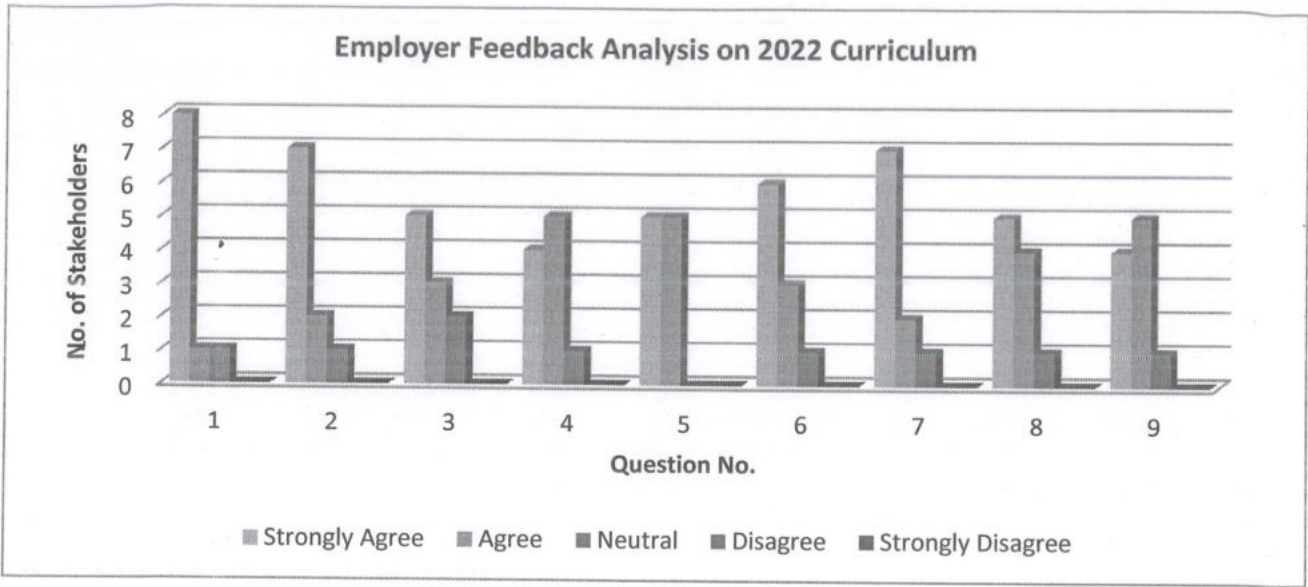
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM  
DEVELOPMENT

Programme Name: M.Tech. EEE

Year of Revision:2022

Stake Holder : Employer		Total no of stakeholders :10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	8	1	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	7	2	1	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	5	3	2	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	4	5	1	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	5	5	0	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	6	3	1	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	7	2	1	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	5	4	1	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	4	5	1	0	0

Graph



*V. Kanpur Rao*

Coordinator (BoS)

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*A. Parvathy*  
HoD

DR. A. L. PARVATHY  
PROFESSOR, EEE  
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Chairman (BoS)

DR. A. L. VALLIKANN  
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*7/1/22*

7 JAN 2022



# HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE  
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 002S

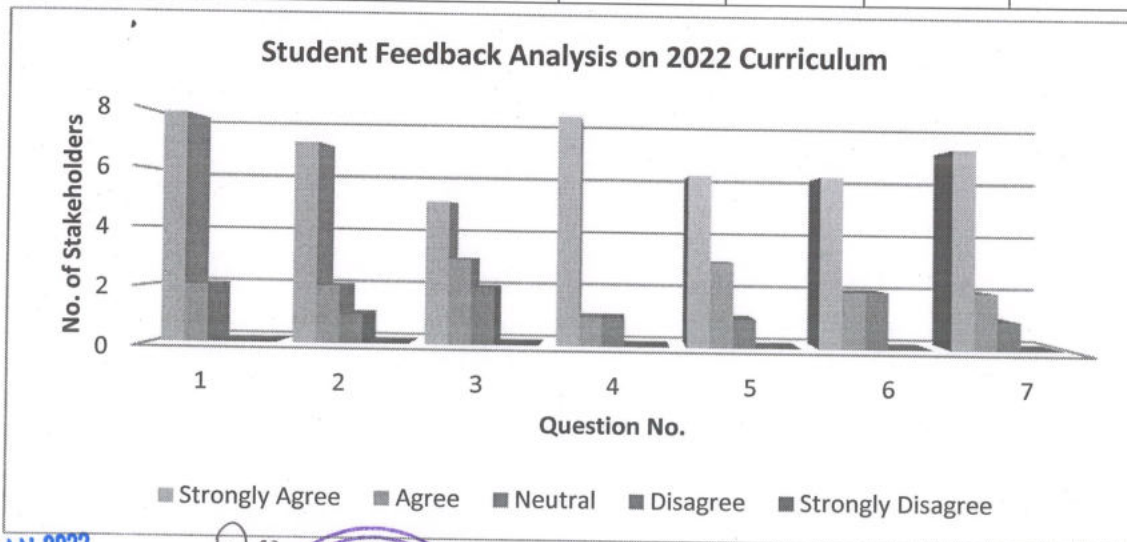
Department of Electrical and Electronics Engineering

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M.Tech. EEE

Year of Revision: 2022

Stake Holder : Student		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	2	0	0	0
2	The course outcomes are well defined and measurable.	7	2	1	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	5	3	2	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	8	1	1	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	6	3	1	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	6	2	2	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	7	2	1	0	0



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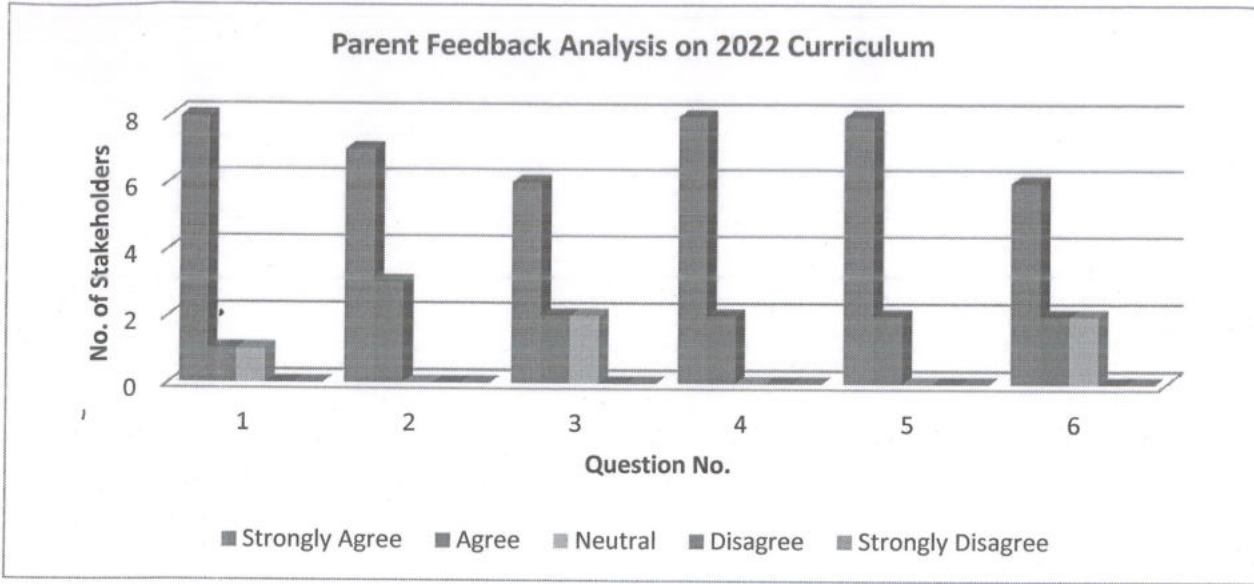
## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M.Tech. EEE

Year of Revision: 2022

Stake Holder : Parent		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	1	1	0	0
2	The course outcomes are well defined and measurable.	7	3	0	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	6	2	2	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	8	2	0	0	0
5	The institutional infrastructure facilities adequate to curriculum.	8	2	0	0	0
6	The course contents in the curriculum helped your ward to technically improved.	6	2	2	0	0

**Graph**



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**7 JAN 2022**



Department of Electrical and Electronics Engineering

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM  
DEVELOPMENT

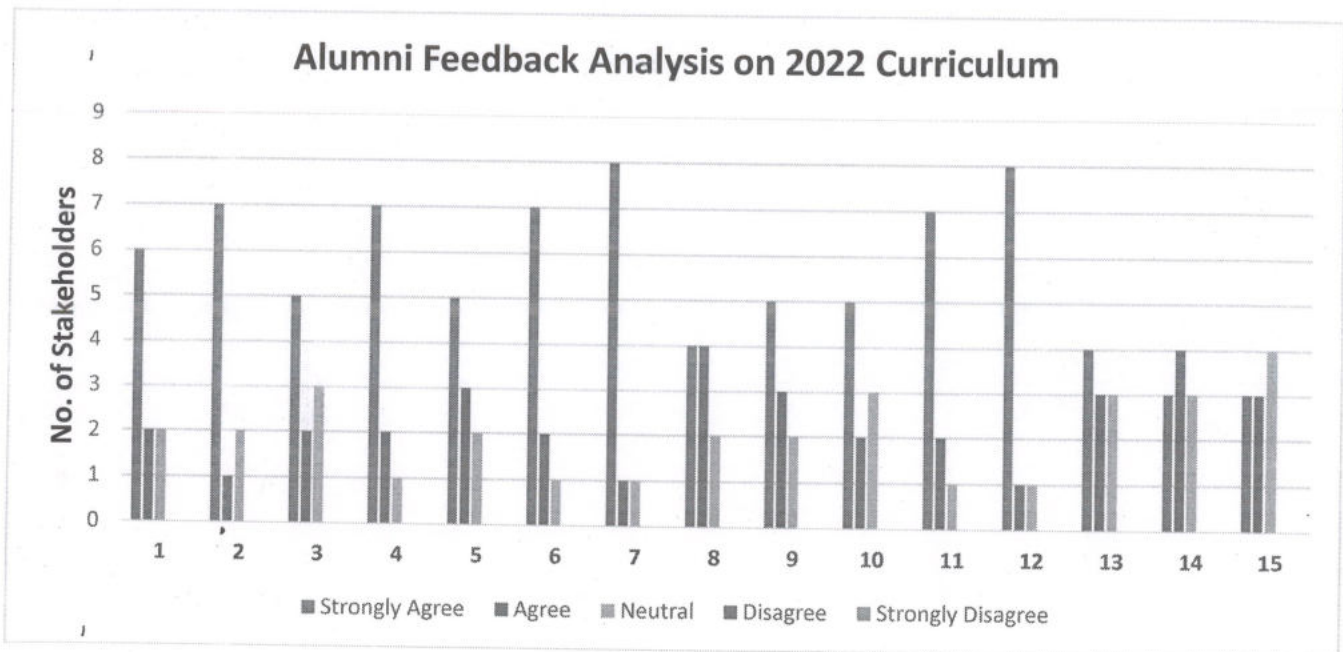
Programme Name: M.Tech. EEE

Year of Revision:2022

Stake Holder : Alumni		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	6	2	2	0	0
2	Department Vision & Mission Statements are well defined	7	1	2	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	5	2	3	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	2	1	0	0
5	The course outcomes are well defined and measurable.	5	3	2	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	7	2	1	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	8	1	1	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	4	4	2	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	5	3	2	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	5	2	3	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	7	2	1	0	0

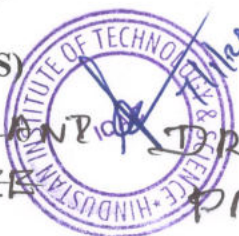
12	I have the ability to perform services requiring individual and team efforts.	8	1	1	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	4	3	3	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	3	4	3	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	3	3	4	0	0

**Graph**



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## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

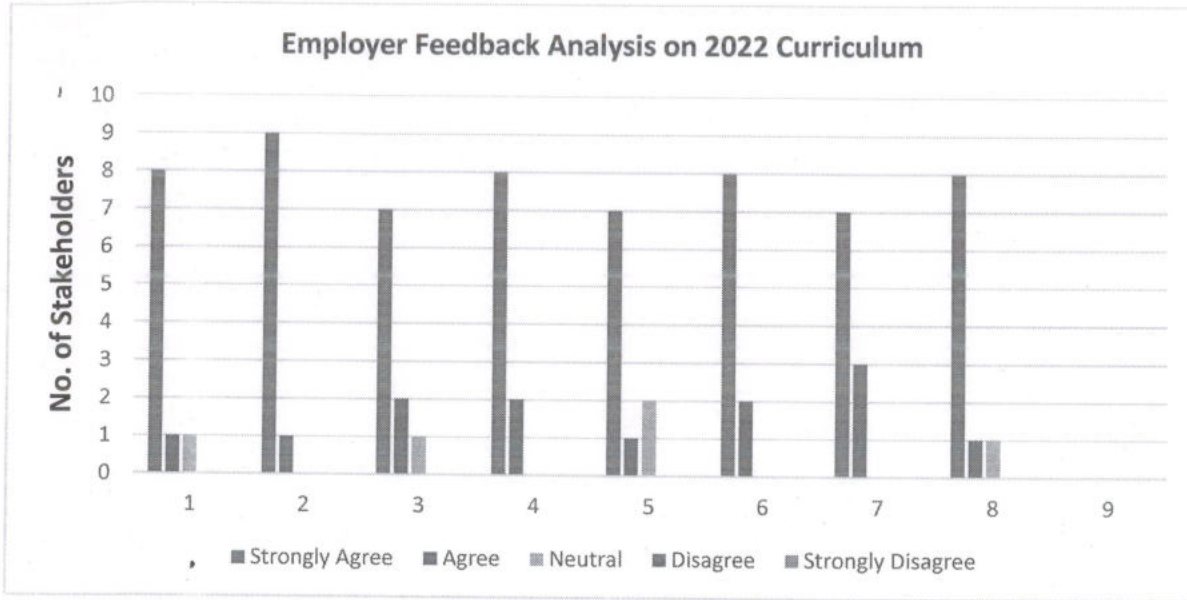
Programme Name: M.Tech. EEE

Year of Revision: 2022

Stake Holder : Faculty		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	8	1	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	9	1	0	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	2	1	0	0
4	The curriculum is designed to provide measurable outcomes.	8	2	0	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	7	1	2	0	0
6	The curriculum recommends relevant books and references in the field.	8	2	0	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	7	3	0	0	0
8	Curriculum was innovative and periodically updated.	8	1	1	0	0



**Graph**



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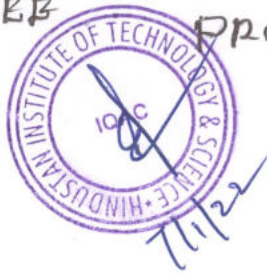
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